



EDUCATORS SHAPING FUTURES

A Global Knowledge Exchange on Teacher Preparation and Development

Session Summary and Materials

1. Session

Parallel Session 3a: Supporting New Teachers with High-Quality Induction and Mentoring

2. Date/Time

Tuesday, November 4, 2025; 14:00–15:30

3. Speakers and Roles

Moderator:

- **Adrienne Barnes**, Research Faculty, Florida State University

Speakers:

- **Dawit Mekonnen**, Professor, Addis Ababa University
- **Fekede Tuli Gemed**, Academic Vice President, Kotebe Education University
- **Anika Story**, Program Mentor, Western Governors University

4. Session Overview and Key Takeaways

This session explored how education systems can set new teachers up for success through coherent, high-quality induction and mentoring. Drawing on emerging evidence and experience, the session examined how aligned induction modules, context-relevant curriculum supports, and structured mentoring can accelerate instructional readiness. The discussion surfaced scalable designs for mentor selection and pairing, routines for practice-focused feedback, and the enabling role of school leaders in shaping a culture of ongoing professional learning. The session also considered how technology-enabled formats—such as distance mentoring and blended learning—can extend reach while preserving quality, and the implementation safeguards needed for cost-effectiveness. Speakers also highlighted the need for effectively integrating pre- and in-service teacher learning and examined the value of peer pairing and ongoing feedback. Through the session, participants learned practical design principles and tools to adapt induction and mentoring frameworks to their own contexts, emphasizing coherence, feasibility, and continuous improvement.

5. Links to Presentations and Materials

- [Parallel Session 3a Slides.pdf](#)

6. Acknowledgments

The session was organized by **Adrienne Barnes** (Research Faculty, Learning Systems Institute, Florida State University).

