



EDUCATORS SHAPING FUTURES

A Global Knowledge Exchange on Teacher Preparation and Development

Session Summary and Materials

1. Session

Parallel Session 3b: Leadership Teams: Fostering Teachers' Professional Development

2. Date/Time

Tuesday, November 4, 2025; 14:00–15:30

3. Speakers and Roles

Moderator:

- **Katie Godwin**, Head of Research for the Education Workforce Initiative, Learning Generation

Speakers:

- **Hannah Simmons**, Country Lead, Tanzania and Africa Lead, EdTech Hub
- **Jane Sebuyungo Nantayi**, Associate Head of Design and Program Readiness, STiR Education
- **Daniele Ressler**, Director of Research, Learning, and Evaluation, TaRL Africa

4. Session Overview and Key Takeaways

This session examined how different roles across the system can collaborate to ensure teachers receive the 360-degree support they need to thrive, especially in the critical early years of their career. Effective teacher professional development does not happen in isolation, it depends on coherent, well-aligned support across the system. School leadership teams are uniquely positioned to embed professional learning into the daily fabric of teaching, provide instructional guidance, and ensure that new and experienced teachers alike have access to meaningful, sustained development opportunities. Middle-tier actors (such as local authority or regional education bodies) can play a complementary role by offering strategic direction, resources, and system-wide coherence.

Through discussion and case examples including from Tanzania, Uganda, and the Teaching at the Right Level (TaRL) approach, the session explored practical approaches to building leadership capacity for teacher development, aligning efforts across schools and systems, and creating the conditions for impactful career-long professional learning. Speakers highlighted the transformative role that school leaders and middle-tier actors can play in the education system; while there are trade-offs in establishing the necessary system alignment, leadership teams can be a powerful approach for supporting motivation, collaboration, and learning opportunities.

5. Links to Presentations and Materials

- [Parallel Session 3b Slides.pdf](#)

6. Acknowledgments

The session was organized by **Katie Godwin** (Head of Research for the Education Workforce Initiative, Learning Generation) and **Jeongmin Lee** (Education Specialist, World Bank).

