

## 2018-19 Conference Papers and Presentations

### *Regional*

1. Lengacher, R. W., & Ryan, K. (presented 2018, October). *CPALMS Resources and Tools for Teachers*. Presentation at 2018 Florida Standards Academy, Florida Department of Education, Orlando, Florida. (State)
2. Guven, A., Yang, X., Paek, I. & Li, L. (presented 2018, November). The Effects of Sample Sizes and Item Types on 2PL/3PL IRT. Presented at the meeting of Florida Educational Research Association, St. Petersburg, FL.
3. Li, L., Paek, I., Yang, Y., Guven, A. & Yang, X. (presented 2018, November). Robustness of Parallel Analysis in the Presence of Low-Discriminating Items. Presented at the meeting of Florida Educational Research Association, St. Petersburg, FL.
4. Guven, A., Yang, X., Paek, I., & Li, L. (2018, November). The Effects of Sample Sizes and Item Types on 2PL/3PL IRT Estimates. Paper presented at the meeting of Florida Educational Research Association (FERA), St. Petersburg, FL.
5. Li, L., Paek, I., Yang, Y., Guven, A., & Yang, X. (2018, November). Robustness of parallel analysis in the presence of low-discriminating items. Paper presented at the meeting of Florida Educational Research Association (FERA), St. Petersburg, FL.
6. Ramos Mattoussi, F., Paredes, C., & Arango, M. (presented 2018). Evaluation of a Multi-Country Community College Administrators Program: Cooperation and Exchange in Postsecondary Vocational Education in Brazil, Colombia, Ecuador, and Peru. Paper presented at Marvalene Hughes Research in Education Conference, March 23, 2018. Florida State University, Tallahassee, FL, FSU, Tallahassee, FL. (Local)
7. Ramos Mattoussi, F., Paredes, C., & Arango, M. P. (presented 2018). Evaluation of Multi-Country Community College Administrator Program (CCAP) from South America. Paper presented at Southeast Evaluation Workshop, March 19, 2018. Tallahassee, FL, SEA. (State)
8. Ramos-Mattoussi, F.; Paredes, C.; Arango, M. (2018). Evaluation of Multi-Country Community College Administrator Program (CCAP) from South America. Southeast Evaluation Workshop, March 19, 2018. Tallahassee, FL

9. Ramos-Mattoussi, F.; Paredes, C.; Arango, M. (2018). Evaluation of a Multi-Country Community College Administrators Program: Cooperation and Exchange in Postsecondary Vocational Education in Brazil, Colombia, Ecuador, and Peru. Marvalene Hughes Research in Education Conference, March 23, 2018. Florida State University, Tallahassee, FL.
10. Presenter, Ramos-Mattoussi, F. Poster presentation at the 2018 Multi-College Research/Networking Event: Educational, Justice, & Health-Related Challenges Facing Underserved Populations. February 23, 2018. Florida State University, Tallahassee, FL. (2018).

### ***National and International***

1. Schoen, R. C., Kisa, Z., & Tazaz, A. M. (2019, March). *Beyond the horizon: Examining the associations among professional development, teachers' subject-matter knowledge, and student achievement*. Paper presented at the spring conference of the Society for Research in Educational Effectiveness, Washington, DC.
2. Li, Y., Rhoads, C., & Schoen, R. C. (2019, March). Understanding the within school selection process for the purpose of generalizing from RCTs—a case study. Paper presented at the spring conference of the Society for Research in Educational Effectiveness, Washington, DC.
3. Ganley, C. M., Schoen, R. C., LaVenita, M., & Tazaz, A. M. (2018, April). The development and validation of the Math Anxiety Scale for Teachers. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
4. Zuilkowski, S. S. (presented 2019, April). *University partnerships for sustainable development: The case of the Nigeria Center for Reading Research*. Presentation at Annual Meeting, Comparative and International Education Society, San Francisco. (International)
5. Milligan, J. (presented 2018, September). *I Could Be Wrong: Reconciling Knowledge and Faith in Democratic Education*. Keynote presentation at Conference on the Roles of State, Education, Community Outreach, Responsible Media and Religio-Cultural Dialogue in Countering Violent Extremism, Institute for Islamic Studies, University of the Philippines. (International)

6. Milligan, J. (2018, December). *Islamic Identity, Postcoloniality and Educational Policy: Schooling and Ethno-Religious Conflict in the Southern Philippines*. Delivered at Minzu University, Beijing, China. (International)
7. Milligan, J. (2018, December). *Philosophy of Education: What Is It For?* Delivered at Beijing Normal University, Beijing, China. (International)
8. Fesmire, M, Dawit, M. M. Barnes, A. E., & Ramos-Mattoussi, F. (2018). *Building knowledge to build capacity: Transforming teacher educator practices in Ethiopia*. Paper presented at the 62<sup>nd</sup> annual conference of the Comparative and International Education Society, Mexico City, Mexico.
9. Barnes, A. E., Boyle, H., Fesmire, M. (2018). *Transforming stakeholder perspectives through education and research in Nigeria*. Paper presented at the 62<sup>nd</sup> annual conference of the Comparative and International Education Society, Mexico City, Mexico.
10. Fesmire, M, Dawit, M. M. **Barnes, A. E.**, & Ramos-Mattoussi, F. (2018). *Building knowledge to build capacity: Transforming teacher educator practices in Ethiopia*. Paper presented at the 62<sup>nd</sup> annual conference of the Comparative and International Education Society, Mexico City, Mexico.
11. Ramos-Mattoussi, F. (2019). From baseline assessment to evaluating interventions in teacher education programs focusing on reading and writing instruction in Nigeria and Honduras. Panel Organizer. Comparative and International Education Society 63rd Annual Conference, San Francisco, California, April 14 - 18, 2019
12. Fesmire, M., Barnes, A.; Ramos-Mattoussi, F. (2019) Changing Teacher Educators' Conceptions and Practices around Literacy Instruction: Lessons from Teacher Educators' Professional Development Experiences in Ethiopia. Comparative and International Education Society 63rd Annual Conference, San Francisco, California, April 14 - 18, 2019
13. Ramos-Mattoussi, F.; Marty, A; Paredes, C. How do teachers learn to teach reading and writing? Designing and conducting a baseline assessment of pre-service teacher education in Honduras. Presenter. Comparative and International Education Society 63rd Annual Conference, San Francisco, California, April 14 - 18, 2019

14. Ramos Mattoussi, F. (presented 2018). Evaluation of a Multi-Country Community College Administrators Program: Cooperation and Exchange in Post-Secondary Vocational Education in Brazil, Colombia, Ecuador, and Peru. Paper presented at 62nd Annual Meeting of the Comparative and International Education Society (CIES). March 25-29, 2018, Mexico City, CIES, Mexico City. (International)
  
15. Ramos Mattoussi, F. (presented 2018). The Role of University Development Partnerships in Informing, Reforming, and Transforming North-South and South-South Collaborations. Paper presented at 62nd Annual Meeting of the Comparative and International Education Society (CIES). March 25-29, 2018, Mexico City, CIES, Mexico City. (International)
  
16. Schoen, R. C., LaVenia, M., & Tazaz, A. M. (2019, April). *Effects of a CGI program on grades 3–5 students: A multisite cluster-randomized trial*. Paper presented at the annual meeting of the American Educational Research Association, Toronto, Ontario.

## **2019-20 Conference Papers and Presentations**

### ***Regional***

1. Zuilkowski, S. S. (2020, January). *Are low-cost private schools worth the investment? Evidence on parent preferences and student performance in Nairobi*. Delivered at FSU Africa Network Colloquium Series. (Local)
  
2. Lengacher, R. W. (presented 2019, September). *CPALMS' Floridastudent.org - Free Interactive Learning Resources for Students*. Presentation at FASA 2019 Conference, Florida After-School Alliance, Orlando, Florida. (State)
  
3. Guven, A., Huggins-Manley, A. C., Paek, I., & Yang, X. (presented 2019, November). Investigating the effects of missing data on the Rasch Tree DIF Method. Presented at the meeting of Florida Educational Research Association, St. Petersburg, FL.
  
4. Guven, A., Huggins-Manley, A. C., Paek, I., & Yang, X. (2019, November). Investigating the Effects of Missing Data on the Rasch Tree DIF Method. Paper presentation at the meeting of Florida Educational Research Association (FERA), St. Petersburg, FL.

5. Yang, X., Paek, I., & Guven, A. (2019, November). Utility of Cluster Analysis for Investigating Dimensionality and Comparison with Parallel Analysis. Poster presented at the meeting of Florida Educational Research Association (FERA), St. Petersburg, FL.

### ***National and International***

1. Zuilkowski, S. S. (presented 2019, August). *Literacy: the foundation for learning and development*. Plenary presentation at National Conference on Children's Books & the Teaching of Early Grade Reading in Nigeria, Nigeria Centre for Reading Research and Development, Kano, Nigeria. (International)
2. Fesmire, M., Barnes, A. E., & Ramos-Mattoussi, F. (2019). *Changing teacher educators' conceptions and practices around literacy instruction: Lessons from teacher educators' professional development experiences in Ethiopia*. Paper presented at the 63<sup>rd</sup> annual conference of the Comparative and International Education Society, San Francisco, California.
3. Barnes, A. E., Boyle, H. N., Zuilkowski, S. S. (2019). Impacting Knowledge, Skills, and Attitudes in Pre-service Teacher Education Programs. Paper presented at the 63<sup>rd</sup> annual conference of the Comparative and International Education Society, San Francisco, CA, USA. (International)
4. Fesmire, M., Ramos-Mattoussi, F., & Barnes, A. E. (2019). Changing Teachers Conceptions and Practices around Literacy Instruction: Lessons from Teacher Educators' Professional Development Experiences in Ethiopia. Paper presented at the 63<sup>rd</sup> annual conference of the Comparative and International Education Society, San Francisco, CA, USA. (International)
5. Otunuyi, A. K. T., Barnes, A. E., Lawal, N. A., Yakubu, M. A., Faroq, F. B. A., Onibon, N. O. (2019). Literacy Deficits in Contemporary Nigeria: A Sustainable Pre-service Basic Education Recipe. Presentation at the 63<sup>rd</sup> annual conference of the Comparative and International Education Society, San Francisco, CA, USA. (International)

6. Ramos Mattoussi, F. (presented 2020, March). Improving literacy in Honduras: How is a university addressing policies and practices of preservice teacher education? Paper presented at Comparative and International Education Society 64th Annual Conference, Comparative and International Education Society, Miami, FL. (International)
7. Ramos-Mattoussi, F., Paredes, C., Marty, A., & Barnes, A. E. (2020) Resource shortages in Latin America: Student learning gaps, teacher training, and principal preparation. Presentation at 64th Annual Conference, Comparative and International Education Society, Miami, FL. Virtual CIES March 22-26, 2020.
8. Schoen, R. C., Li. L., Guven, A., Yang, X., & Paek, I. (2020, April—In-person presentation not given due to meeting cancellation). *Association (or not) among teachers' growth mindset, subject-matter knowledge, and their students' learning in mathematics*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
9. Schoen, R. C., Li. L., Guven, A., Yang, X. (2020, March). *Teacher subject-matter knowledge and years of experience—not growth mindset about students—predict student learning in fractions*. [Poster session canceled]. Society for Research in Educational Effectiveness, Washington, DC.
10. Ganley, C. M., Garcia, C. B., Geer, E., Conlon, R., Schoen, R. C., & Schatschneider, C. (2020, April—In-person presentation not given due to meeting cancellation). *Teacher math knowledge, anxiety, and mindsets as predictors of instructional practices and student math learning*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

## 2020-21 Conference Papers and Presentations

### *National and International*

1. De Hoop, J., Gichane, M. W., Groppo, V., & Zuilkowski, S. S. (2020). *Cash Transfers, Public Works and Child Activities: Mixed Methods Evidence from the United Republic of Tanzania* (UNICEF Office of Research - Innocenti Working Paper WP-2020-03). Florence.

2. Muchira, J., Lamont, B., & Zuilkowski, S. S. (presented 2021, April). *Determinants of students' entrepreneurial self-efficacy in Kenyan secondary schools: Do business studies matter?* Presentation at Annual Conference, Comparative and International Education Society, virtual. (International)
3. Zuilkowski, S. S., & Marty, A. (presented 2021, April). *Student perceptions of school safety and associations with learning outcomes in Northeast Nigeria.* Presentation at Annual Conference, Comparative and International Education Society, virtual. (International)
4. Paredes, C. D., Barnes, A., Zuilkowski, S. S., & Akinrinmade, B. (presented 2021, April). *The potential of non-formal learning programs to close reading gaps for out-of-school children: Findings from northern Nigeria.* Presentation at Annual Conference, Comparative and International Education Society, virtual. (International)
5. Akinrinmade, B., Ammani, M., & Zuilkowski, S. S. (presented 2020, November). *Parental support for literacy development of early grade children during COVID-19 school closures in Northern Nigeria.* Presentation at Annual Meeting, African Studies Association, virtual. (International)
6. Palermo, T., Zuilkowski, S. S., & Kajula, L. (2020, December). *Real-time monitoring of COVID-19 impacts among adolescents and young people, their families, and communities in Southern Highlands regions in Tanzania.* Delivered at P4H, UNICEF and GIZ, virtual. (International)
7. Fesmire, M., & Barnes, A. E. (2020). *Developing digital learning skills of preservice teachers in Nigeria.* A paper accepted for presentation at the 64<sup>th</sup> annual conference of the Comparative and International Education Society, San Francisco, California.
8. Yang, X., Guven, A., & Paek, I. (2020, July). *The Number of Iterations in Parallel Analysis for Detecting Dimensionality.* Poster Virtually presented at the meeting of International Meeting of the Psychometric Society (IMPS).
9. Barnes, A. E. (2021, virtual). *Reading Comprehension in Upper Primary School: Use of Questioning Techniques and Graphic Organizers.* Presentation at the 65<sup>th</sup> annual conference of the Comparative and International Education Society, Virtual. (International).

10. Akinrinmade, B., Paredes, C. & Barnes, A. E. (2021, virtual). The potential of non-formal learning programs to close reading gaps for out-of-school children: Findings from northern Nigeria. Presentation at the 65th annual conference of the Comparative and International Education Society, Virtual. (International).
11. Marty, A. H. & Barnes, A. E. (2021, virtual). Professional collaborations during a global pandemic: flexible adaptations to ensure continuation. Presentation at the 65th annual conference of the Comparative and International Education Society, Virtual. (International).
12. Barnes, A. E. & du Plessis, J. (2020, virtual). Social Justice and Early Reading. Paper presentation at the 2nd International Conference on Literacy, Culture, and Language Education, Indiana University, Bloomington, IN, USA. (International)
13. Marty, A. H., Barnes, A. E. (2020, virtual). Conducting educational research in conflict environments: The case of a Kanuri curriculum. Presentation at the World Literacy Summit, Oxford University, United Kingdom (International).
14. Barnes, A. E. (2020, virtual). Emphasizing local language and culture to increase access to literacy education: The case of a Kanuri curriculum in Nigeria. Presentation at the 64rd annual conference of the Comparative and International Education Society, Miami, FL, USA. (International).
15. Paredes, C. M., Barnes, A. E., & Zuilkowski, S. S. (2020, virtual). An applied methodology to understand differences in pupils' reading and literacy scores. Presentation at the 64rd annual conference of the Comparative and International Education Society, Miami, FL, USA. (International).
16. Ramos-Mattoussi, F., Paredes, C. M., Marty, A. H., Barnes, A. E. (2020, virtual). Resource shortages in Latin America: Student learning gaps, teacher training, and principal preparation. Presentation at the 64rd annual conference of the Comparative and International Education Society, Miami, FL, USA. (International).
17. Dyehouse, M., Benz, M., Kisa, Z., & Herrington, C. (April, 2021). Florida anti-bullying voucher: Investigation of first-year implementation and parent

perceptions of the Hope Scholarship. Paper presented at the meeting of American Educational Research Association (AERA), Virtual.

18. Ramos-Mattoussi, F. (2021). How is a university in Honduras adapting to policy changes and preparing primary school teachers to teach lectoescritura? Presenter. Comparative and International Education Society 65th Annual Conference. Virtual CIES April 25-May 2, 2021.
19. Hurioglu, L., Riddell, C. & Schoen, R. C. (2021, February). *What is Happening in Early Elementary School Math Classrooms? A Case Study on CGI Trained Teachers Instructional Decisions*. Paper presented at the annual conference of the Eastern Educational Research Association, conference held virtually.
20. Schoen, R. C., Rhoads, C., Tazaz, A. M., Secada, W. G., & Stone, A. (2021, September 26–29). *Impact of Cognitively Guided Instruction on elementary school math achievement: Five years after the initial opportunity*. Paper presented at the annual conference of the Society for Research in Educational Effectiveness, Arlington, VA.
21. Schoen, R. C., Li, L., Yang, X., Guven, A., & Riddell, C. (2021, September 26–29). *Using a many-facet Rasch model to gain insight into measurement of instructional practice in mathematics*. Paper presented at the annual conference of the Society for Research in Educational Effectiveness, Arlington, VA.
22. Li, L., Schoen, R.C., & Paek, I. (2021, April 8–12). *Examining rater effects using the many-facet Rasch model in mathematics teacher classroom performance assessment* [Paper presentation]. Online Annual Meeting of the American Educational Research Association. [Conference held virtually.]
23. Solmaz, G., Atabas, S., & Riddell, C. M., & Schoen, R. C. (2021, April 8–12). *Perceived changes in teaching practices and views, with insights in the process of teacher learning* [Paper presentation]. Online Annual Meeting of the American Educational Research Association. [Conference held virtually.]
24. Barroso, C., Ganley, C., Schoen, R. C., & Schatschneider, C. (2021, April 8–12). *Construct validity of a math intelligence mindset scale for third grade students* [Paper presentation]. Online Annual Meeting of the American Educational Research Association. [Conference held virtually.]

25. Hurioglu, L., Riddell, C. & Schoen, R. C. (2021, February 18–19). *What is Happening in Early Elementary School Math Classrooms? A Case Study on CGI Trained Teachers Instructional Decisions*. Paper presented at the annual conference of the Eastern Educational Research Association, conference held virtually.